

1. Policy Statement

This policy sets out our approach to the enhancement, development and support of research and scholarship for all staff at Bishop Burton College

The aim of the policy is to promote a scholarly culture where staff are demonstrating contemporary and current teaching, learning and assessment practices. It is a commitment to a learning environment in which scholarly activity and reflective practice are firmly embedded for students' benefit.

2. Definition

We define scholarship as an activity or activities with the potential to:

- Create or affirm knowledge and/or expertise of a subject or discipline.
- Create and pursue new knowledge to enhance teaching and learning.
- Develop curricula through advancing knowledge in the subject area.
- Raise awareness amongst students of research, enabling them to challenge research and making them research active.
- Enhance the student experience by providing a scholarly environment, thus enabling the achievement of the best outcomes possible and increasing employability.
- Enhance the reputation of the college
- Raise the national profile of college based Higher Education by dissemination of research at conferences, publication or training events.

Activities should be designed to have demonstrable impact on the student learning experience and the College academic and professional community, through research-led and research informed teaching, learning and assessment.

3. Links

- Procedure for the Management of Scholarly Activity
- Bishop Burton Higher Education Strategy 2020-2025
- UK Professional Standards Framework (Advance HE, 2023)
- Teaching Excellence and Student Outcomes Framework 2023 (TEF)

4. Implementation

In order to be classed as scholarly activity, “it must be shared with peers, disseminated across the institution and possibly beyond and used to enhance the student experience.” (King and Widdowson, 2010, p. 3). These activities go beyond Continuing Professional Development (CPD) or training and promote a deeper understanding of the subject matter or the knowledge creation process, either to the individual and/or to a wider audience.

- All research activity within the college must be conducted with the approval from the relevant committee.
- All research activity will be reviewed by the research Committee
- HE Academic Leads (HEALs) will set scholarship objectives aligned to the UK Professional Standards Framework for all staff engaged with HE delivery within annual Professional Development Reviews (PDR).
- Observation of teaching and learning will identify where excellent pedagogical practice occurs or scholarly activity is evident in enhancing taught sessions. Observers will support action planning where good practice can be shared.
- Higher Education Managers will provide a schedule of staff development activity which promotes the sharing of good practice and engagement with scholarly activity for all staff.
- Through enhanced case loading, the College will support suitable scholarly activity and provide opportunities to cascade information to colleagues through the staff development process.
- The Research Committee will oversee, co-ordinate, support and promote applied research at the college (staff applications).
- The Ethics and Welfare Committee will provide information, guidance and recommendations of any research activity (student applications).
- The Assistant Principal Quality of Education or nominee will schedule an annual Teaching and Learning Conference.
- The Assistant Principal Higher Education or nominee will schedule an annual showcase event of final year research and projects.
- The Chief People Officer will allocate an annual budget for scholarship.
- The Assistant Principal Higher Education will decide what activity will be supported and report to HE Managers. This will then progress to the Executive team for final approval.
- Unsuccessful applications will be notified in writing within 14 working days of the relevant research committee.

5. Method of Monitoring and Evaluation

- Line Managers will review research and scholarship with individuals on a regular basis:through one-to-one meetings and appraisals.
- Through the outcomes of Internal student surveys and the National Student Survey (NSS)
- Research and scholarly activity will be a key feature in departmental self-assessments and quality improvement plans.
- Any research and scholarly activity will be discussed within quality review meetings with the Assistant Principal Higher Education.
- Feedback from University Partners.
- Self-evaluation at department and college level.

Authorship: Assistant Principal HE

Date: February 2025

Next Review Date: February 2027

Reviewing Officers: Chair of the Research Committee.

This document is available in a variety of formats. Student Services or main reception will supply guidance on the range.

Policy Approval

Name of reviewing: College Management Team	Chair: D Metters
Date: 12 February 2025	Signature: 