

University Centre 
BISHOP BURTON

Validated by:



UNIVERSITY OF
LINCOLN

BSc (Hons) Equine Therapy and Rehabilitation

Applicant Programme Guide

Contents

| | |
|--|-----------|
| Award Details | 1 |
| Entry Requirements | 1 |
| How to Apply | 1 |
| 1. Introduction | 2 |
| 2. Programme Aims | 3 |
| 3. Programme Structure | 4 |
| 3.1 Programme of Study..... | 4 |
| 3.2 Work Based Learning..... | 4 |
| 3.3 Modules..... | 4 |
| 3.4 Option Modules | 9 |
| 4. Delivery | 9 |
| 4.1 Contact Time..... | 9 |
| 4.2 Teaching and Learning Approach | 9 |
| 4.3 Timetables..... | 10 |
| 4.4 Work Experience | 10 |
| 5. Assessment | 10 |
| 5.1 Methods of Assessment | 10 |
| 5.2 Feedback on Assessments..... | 11 |
| 6. Facilities and Support | 12 |
| 6.1 Programme-Specific Facilities and Equipment | 12 |
| 6.2 Campus Facilities | 12 |
| 6.3 Student Support | 13 |
| 7. Equipment and Additional Costs | 13 |
| 8. Graduate Opportunities and Progression | 14 |
| 8.1 Graduate Opportunities | 14 |
| 8.2 Progression..... | 14 |
| 9. Contact Us | 14 |

Award Details

| | |
|--------------------|--|
| Programme | BSc (Hons) Equine Therapy and Rehabilitation |
| Duration | Full time (3 years) |
| Validating Partner | University of Lincoln |
| Location of Study | Bishop Burton |

Entry Requirements

Applicants are required to have:

- A minimum of 104 UCAS points
- GCSE English Language at grade C/4 or above, or an equivalent qualification
- An appropriate academic reference

UCAS points may be from qualifications such as A-Levels, BTEC Level 3 Extended Diplomas, Access to HE Diplomas, and City and Guilds Advanced Technical Diplomas amongst others. Please use the UCAS Tariff points calculator to determine the UCAS points value of your qualifications: <https://ucascomsb1.ucasenvironments.com/ucas/tariff-calculator>

- Life and/or experience of non-traditional students will be taken into account when considering applications. The successful completion of an entry task may be required when considering applications without the required formal entry qualifications.
- If first language is not English, or a Tier 4 student visa to study is required and GCSE grade C/4 English or equivalent is not held, English language proficiency level such as International English Language Testing System (IELTS) 6.0 overall (with a minimum 5.5 in each skill) will need evidencing.
- Advanced entry may be possible due to prior experience or certificated learning; applicants will be invited to complete the accreditation of prior learning approval process.

How to Apply

| | |
|-------------------|---|
| Application Route | Online vis UCAS: www.ucas.com |
| Course Code | DD43 |
| Institution Code | B37 |
| Campus Name | Bishop Burton |

1. Introduction

The demand for qualified and experienced equine practitioners has grown over recent years, with many more horse owners, trainers and riders recognising the need to promote the health and well-being of their horses in order to maximise welfare and performance and prevent injury. The complex nature of injury development and poor performance which result from the interaction and influence of a broad range of factors, creates a demand for holistic practitioners who work within the scope of their practice and as part of the multidisciplinary team who manage the equine athlete. This programme will prepare graduates for further study and access to practitioner level qualifications. Excellent theoretical knowledge and practical skills within the field of equine therapy and rehabilitation will underpin decision making and enable development of professional stance.

The programme contains a breadth of highly relevant science, to explore in detail anatomy, physiology and biomechanics to ensure appreciation of functional movement. Knowledge and understanding are developed of behaviour, nutrition and exercise physiology to ensure essential underpinning of concepts and applied approaches to working within equine performance roles. The role of para-practitioners and the multi-disciplinary equine team is an important inclusion; the delivery provides extensive opportunity to engage with industry professionals to further prepare for working collaboratively in industry.

The inclusion of modules to develop scientific laboratory techniques is considered beneficial to allow progression in to broader aspects of equine performance roles such as within veterinary laboratories. An enterprise and entrepreneurship module ensures students are effectively prepared for managing their own business or working within management roles of companies, with strong appreciation of transferable skills developed.

The programme benefits from providing students with work experience and assessment on our state-of-the-art equine therapy centre, providing insight into all aspects of a commercially operating facility. This first-hand experience will ensure graduates are fully equipped with knowledge and practical skills to operate and assess the role of specialist equipment. Applied case studies within the programme will further equip graduates with the skills and confidence to implement, monitor and evaluate rehabilitation programmes to promote equine health and performance and will be enhanced by integration of industry and research recognised, state-of-the-art objective measuring tools and equipment.

Upon entering the industry, graduates will have in depth appreciation and understanding of scientific principles, technical expertise and practical competence in the management, therapy and rehabilitation of horses within legislative, ethical and welfare considerations.

The programme will provide a highly appropriate underpinning qualification to enable progression on to post-graduate study to achieve practitioner status, or the option to incorporate a practitioner level qualification alongside the degree programme.

2. Programme Aims

The BSc (Hons) Equine Therapy & Rehabilitation programme aims to develop critically informed, reflective and practically skilled graduates prepared to enter a wide variety of roles in management, therapeutic and rehabilitation settings.

The aim of the programme is to:

- *produce students with a sound academic understanding of the broad range of complementary and alternative therapies available to the horse to promote health and performance.*
- *provide theoretical underpinning of scientific principles surrounding strategies of equine therapy and rehabilitation.*
- *equip students with vocational skills essential for entering a diverse range of employment opportunities within the equine management, veterinary laboratory and therapy and rehabilitation spheres.*
- *develop students with the skills and knowledge in assessing and recommending strategies to improve equine health and performance.*
- *produce proactive and independent students to be able to apply and develop their own perspectives and critical insight to explore alternative solutions within the equine therapy and rehabilitation industry.*

3. Programme Structure

3.1 Programme of Study

The academic year is split into two semesters, each of 15 weeks duration. The structure of the programme of study is shown in the table below. Credit weightings are in brackets.

| Level 4 | | Level 5 | | Level 6 | |
|---|--|---|--------------------------------------|--|---|
| Semester 1 | Semester 2 | Semester 1 | Semester 2 | Semester 1 | Semester 2 |
| Academic, Employment and Professional Skills (15) | Introduction to Research Skills (15) | Research Methods & Analysis (30) | | Dissertation (30) | |
| Equine Health & Husbandry (15) | Equine Multi-Disciplinary Team (15) | Equine Exercise Physiology (15) | Enterprise and Entrepreneurship (15) | Equine Sport Injury and Diagnostic Techniques (30) | |
| Introduction to Equine Therapy (15) | Equine Nutrition (15) | Equine Behaviour and Welfare (15) | Equine Infectious Disease (15) | Applied Equine Therapy and Rehabilitation (30) | |
| Equine Anatomy & Physiology (15) | Scientific Principles and Laboratory Skills (15) | Equine Therapeutic Modalities and Ground Schooling (30) | | Applied Equine Biomechanics (15) | Contemporary Issues in Equestrianism (15) |

3.2 Work Based Learning

There is no formal work experience as part of this programme, however, students will participate in 20 hours of work experience in the Bishop Burton Equine Rehabilitation Centre within their second year of study. We encourage students to independently undertake further work experience during the summer months.

3.3 Modules

You will study the following core modules throughout your programme:

Level 4

Academic, Employment & Professional Skills

This module introduces key professional and academic skills that are integral for employment and, indeed, life. You will develop personal skills such as: confidence building, teamwork, presentation skills, reflective practice, learning styles and independent study. As well as writing skills including: assignment preparation and writing, referencing, argument formation, evaluative reading and writing, summarising and synthesising.

Equine Anatomy and Physiology

This module provides you with a comprehensive understanding of the basic anatomy and physiology of the horse, at a gross and microscopic level. You will learn to relate equine structural systems with function with emphasis on correct scientific nomenclature. Systems covered are musculoskeletal, cardiovascular, respiratory, urinary, integumentary, nervous and endocrine.

Equine Health & Husbandry

This module provides you with knowledge and practical ability of techniques employed in the management of horses in a variety of environments. Important aspects of equine husbandry are investigated, together with the procedures involved in the management and care of horses which include, but are not limited to; yard design, recognizing, treating and preventing illness, preparing horses for exercise and assessing equipment fit.

Equine Multi-Disciplinary Team

This module will allow students to develop and apply their functional anatomy knowledge to assess conformation and posture, and recognise the importance of this when considering the involvement of the various members of the multi-disciplinary team. Graduates working in the equine industry need to develop a sound ability to assess the horse in order to engage with the appropriate professionals, in turn to promote optimal performance. Appreciation of the role of professionals, such as saddlers, farriers and dental technicians, and awareness of the latest developments within these spheres is essential for the therapist, coach, horse trainer and rider alike. This module evaluates the use of equine specialist topics such as saddle fitting, farriery and dentistry in the management routine of horses to promote athletic ability and minimise injury.

Equine Nutrition

This module develops a knowledge and understanding of the biological concepts underpinning the practical application of equine nutrition. Emphasis will be placed on the practical aspects of nutrition and an investigation of the physiology of the gastrointestinal tract will be conducted. New developments in equine nutrition will be explored for a broad range of horses and ponies.

Introduction to Equine Therapy

Equine anatomy and physiology concepts will be studied to gain understanding of the basic principles of equine locomotion, with focus on functional anatomy and analysis of specific movements within a range of equestrian sports and the role of specific muscles within these. The concept of core structures and function will be studied and a range of unmounted exercises and stretches will be taught and applied, with evaluation of their role in a performance optimization and rehabilitation setting. An introduction to massage will be provided, to explore theoretical knowledge of physiological effects and enable practical application of a range of basic massage techniques. A range of factors contributing to muscle

tension will be identified, with explanation of physiological impacts of these, to provide key knowledge to inform application of therapy to the equine athlete.

Introduction to Research Skills

Success as an HE student relies upon additional reading of the subjects, topics and modules being studied. This is often comprised of empirical, research-based literature, and understanding the information being conveyed is essential for increasing knowledge and completing assessments. This module will introduce you to the key terminology used in research-based literature to ensure you are improving your knowledge through your own reading, and allow you to demonstrate some of the skills used in the process of conducting research.

Scientific Principles and Laboratory Skills

This module studies the rudiments of biology, chemistry and physics. Content will focus on basic principles within these areas and how these can be built on and applied to equine science. Fundamental laboratory skills will be taught and assessed to prepare students for future modules and support the development of potential career skills.

Level 5

Enterprise and Entrepreneurship

This module will focus on giving you the tools and knowledge to write a business plan that is suitable for investing in. This is a project-based module in which a business plan for a new/existing venture will be researched and developed. An entrepreneurial idea will be selected and developed into a written and detailed business plan. The process of opportunity recognition, start up and growth will be developed.

Equine Behaviour and Welfare

This module will introduce a range of behavioural concepts to give you an insight into both domesticated and wild horses. You will study common horse behaviour and behavioural characteristics and analyse the way in which horses communicate and physiological control. Abnormal horse behaviour will also be evaluated in terms of causes, prevention and management. The learning theories will be explored in relation to training horses and equitation science principles, with evaluation of applying these concepts to the expression of undesirable behaviours. The ethics of equine use will be discussed and an appreciation of current relevant welfare legislation developed.

Equine Exercise Physiology

This module develops a knowledge and understanding of the scientific principles underpinning the practical application of training the horse in a variety of different equestrian disciplines. Emphasis will be placed on the physiological adaptations of the body in response to different training programmes and exciting

new developments in exercise physiology will be explored for the preparation of horses across a broad range of equestrian sports.

Equine Infectious Disease

This module provides the students with an understanding of the biological concepts underpinning the practical application of equine health, investigating the nature of disease process and examining the relationship between host and infective agent. Focus will be placed on the transmission of equine diseases and the importance of methods of control and prevention, including the development of knowledge on the horse's natural immune system and the use of artificial means to prevent infection.

Equine Therapeutic Modalities and Ground Schooling

This module will introduce a range of therapeutic modalities and ground schooling skills which can be applied to the horse to aid in physical development and within rehabilitation. Students will study the theoretical and practical aspects of these modalities and techniques to enable them to develop knowledge to inform prescriptive use in a range of settings. A holistic approach to the application of techniques and equipment will be emphasised, with consideration of the broad range of factors which underpin their prescription. Within the ground schooling content, emphasis will be placed on the development of understanding of the biomechanics of the horse, accessibility to surfaces and appreciation of the effects of a variety of ground schooling modalities and equipment to aid in maximizing overall performance and longevity of the horse. The module integrates work experience within our onsite commercial Equine Therapy Centre, providing opportunity for students to work alongside experienced technicians and practitioners in the operations of this facility.

Research Methods and Analysis

This module will discuss the research process of identifying problems, collecting and processing data, analysing the findings, and producing results, conclusions and recommendations for further work. It provides an understanding of experimental design from concept to completion of a research proposal. The module will provide the skills required for the collection, analysis and interpretation of data and enable you to understand and use computer graphics and statistical software.

Level 6

Applied Equine Biomechanics

Biomechanics is a very current and rapidly developing area of research within equestrian sport. This module will investigate the mechanisms of gait and locomotion with particular reference to factors that impact on the performance of the horse-rider combination. The module allows the opportunity to study a range of technologies used within biomechanical research and to develop an in depth

understanding of how the research findings can be applied to real equine scenarios.

Applied Equine Therapy and Rehabilitation

All aspects of equine injury and rehabilitation will be investigated, with rigorous evaluation and application of published research findings to inform an emerging professional stance, with emphasis on developing a holistic and evidence-based approach to equine therapy and rehabilitation. Students will have the opportunity to undertake a long-term case study to enable them to gain practical insight into the rehabilitation process, and to develop key skills acquired on programme in the form of application of therapy techniques and modalities, exercise-based rehabilitation and the use of technologies within the rehabilitation process. This module will provide insight into the multidisciplinary approach to management and rehabilitation and the concept of practice within scope. The roles of professionals within the multidisciplinary team who are integral to the injury prevention and management of the equine athlete, and who work collectively towards the rehabilitation of the equine patient, will be examined and evaluated.

Contemporary Issues in Equestrianism

New developments can bring valuable improvements for the horse in terms of welfare and performance, however an evaluative approach is vital in exploring proposed benefits. The equine industry benefits from a continued range of new equipment, technological developments and increasing research informed approaches, and the equine graduate needs to stay abreast of this latest knowledge to ensure currency in their practices. This module is designed to explore current challenges within the equine industry, develop thought provoking discussion and stimulate ideas surrounding best practices and justified approaches. Students are able to direct topic focusses in areas of their own interest to further their insight and preparedness for entering the industry.

Dissertation

The dissertation provides you with an opportunity to work independently, at length, on a topic that particularly interests you and which reflects the interdisciplinary nature of your degree programme. It is also an effective means of research training, which helps the development of advanced intellectual skills such as evaluation, analysis and synthesis, as well as management skills.

Equine Sport Injury and Diagnostic Techniques

The horse is a supreme athlete and due to the demands of equestrian sport we tend to push their bodies higher, further, and faster than nature might have intended. Consequently, the injuries that result, even when not catastrophic, can limit a horse's ability to perform at the expected level. The ability to prevent, diagnose and treat is of key importance within the equine sport industry. Topics include all aspects of sport and exercise medicine such as the prevention and management of sports injury, and aspects of poor performance will be investigated.

This module covers the laboratory and veterinary techniques employed in the equine industry. It will give information and practical experience of analytical methods commonly used in the laboratories to assess health and disease in equines. This module also covers the veterinary diagnostic techniques commonly used by veterinary surgeons to assess and treat health and disease in horses.

3.4 Option Modules

There are no option modules offered within this programme.

4. Delivery

4.1 Contact Time

Contact time includes approximately 13 hours a week to include lectures, seminars, practicals and tutorials.

Students are also expected to carry out a significant amount of independent study in addition to contact time (approximately 25-30 hours a week). Independent study includes reading around the subject, preparing for tutorials and seminars, preparing for, and completing, module assessments and revision for examinations; forming an essential part of a student's learning journey.

4.2 Teaching and Learning Approach

This programme is delivered with a variety of learning and teaching approaches, utilising excellent onsite resources and extensive industry links for applied aspects. For all modules, there are theory lectures delivered, aimed at providing the core content and underpinning knowledge. Lectures are used to convey the basic concepts, and facilitate further expansion of such concepts by the students, through independent study. To complement the theory lectures, students have group seminars that are used to reinforce those concepts delivered theoretically. Practical sessions will focus on development of husbandry and handling, therapy and research equipment operation, therapeutic techniques and laboratory skills.

The teaching methods focus on facilitating a student-centred approach to enhance the independent learning that takes place outside of the classroom.

Students can expect:

- *Experienced, supportive and motivated staff with both academic and industrial experience.*
- *Access to an Online Virtual Learning Environment called iLearn, which is used to enhance and facilitate teaching and independent learning on all programmes.*

- *Guest lectures and demonstrations from a range of visiting speakers and off-site trips.*

4.3 Timetables

Students can expect to receive their timetables during induction week.

4.4 Work Experience

Relevant extra-curricular activity and/or work experience is encouraged of all students in order to enhance learning.

5. Assessment

5.1 Methods of Assessment

All modules have their own specific assessments. Below is the variety of assessments methods that may be used for any of the above modules. Tutors will provide support for assessments in class so attendance is key to ensure you are fully informed to what is required.

Written Assignments

The use of written assignments used in many modules emphasise the application of knowledge and skills in addition to enhancing the knowledge-base of the student. A number of assignments consist of a compilation of student's work completed during the module, for example laboratory reports and case studies. This type of assessment encourages the student to have an enquiring mind and highlights the need for investigation prior to decision making on a given subject. The equine centre and science centre provide an important focus for assignment work, this ensures that assignments are applied and integrated across a range of modules.

Time Constrained Assessments

Time Constrained Assessments (TCAs) are of shorter duration than module assignments and are conducted under controlled conditions. TCAs are employed to provide students with the experience of working under some time pressure, they will also serve as a check to ensure that students' work is original, and may be open or closed book in format.

Logbooks and Portfolios

Logbooks and Portfolios are used to complement the assessment of on-going development of practical and vocational skills, such as showcasing laboratory techniques, as well as developing and implementing ideas such as business plans and offering reflection on proposed strategies.

Practical Assessments

These are used to assess the students' practical/vocational and transferable skills. These may include assessments of management and husbandry skills on the

equine yard as well as demonstrating competence in the operation of therapy equipment and execution of therapy techniques.

Seminars and Presentations

Seminars and presentations give students the opportunity to study individually and in groups; this may include posters and oral examinations. This may be students presenting ideas on specific topics to demonstrate understanding or the opportunity to prepare a paper in a scientific way. It also provides opportunities to practice and be assessed on a variety of employability skills in preparation for the workplace. Furthermore, it prepares students who may wish to present their work at conferences.

Project Based Assessments

Project based assessments further extend the student's knowledge base and promote the development of the full range of evidence gathering and data manipulation and evaluative planning, implementation and motivation skills acquired through self-directed learning.

Examinations

Examinations, including open-book, in-class and formal exams, provide a contrast to the demands of assignment work and demonstrate the summative development of knowledge, understanding, evaluation and application in a time constrained environment. Class tests are employed in level 4 modules to also assess the summative knowledge developed on science-based modules such as Equine Anatomy & Physiology and prepare the students ability to revise effectively for future examination assessments.

Dissertation

The dissertation module is an independent piece of work that provides the opportunity to study a topic in a specified area of research reflects the interdisciplinary nature of the degree programme, in greater depth. The assessed components within this module provide both verbal and written communications formats to be assessed, effectively preparing students for future post-graduate study or research-based roles.

5.2 Feedback on Assessments

Opportunities for feedback on assessments are available prior to the final submission to support student development and achievement. Staff aim to return assessed work within a 15 working day timeframe (not including holidays) in order that students can most benefit from the feedback.

6. Facilities and Support

6.1 Programme-Specific Facilities and Equipment

- Excellent equine facilities including Bishop Burton Arena, Therapy Centre with Water Treadmill, CET Equine Spa, Solarium and Zamar, 2 indoor arenas, 3 outdoor arenas, stabling for over 100 horses and Rider Fitness & Performance Suite featuring 2 Mechanical Horses.
- Commercial equine centre hosts extensive range of competitions, demonstrations and clinics, and is a BHS training and examination centre.
- Use of specialist equipment including Quintic Gait Analysis software, FLIR Thermal Imaging cameras, Polar Heart Monitors, Televet ECG, Synchronicity and TeleRein Rein Tension Gauges, Noldus Observe XP software.
- Peter Fox Science Centre including multiple lab spaces and specialised University Centre project lab which houses nutritional equipment such as bomb calorimeter, SOXTHERM, Vapordest distilling unit, as well as standard laboratory equipment such as incubators, centrifuges, spectrophotometer, confocal and standard microscopes.

6.2 Campus Facilities

UCBB is a truly unique and impressive campus. Based on 890 acres of stunning countryside and commercial mixed-use farming land, you will have the opportunity to study in a specialist learning environment, different to any other in the country.

As a UCBB student you will be able to take advantage of the impressive campus facilities including our Learning Resource Centre (LRC), Centre for Sport and Fitness, on-site cafes and bars dedicated to UCBB students, the Science Centre, the University Centre, as well as plenty of study spaces and social areas.

In the LRC you will find our friendly LRC staff who can help you access over 32,000 items which are available to loan. The LRC provides access to over a thousand journal titles from a range of databases, specialist collection journals and hundreds of eBooks. Our ICT suite has over 40 computers and is the ideal place to spend your self-directed study time. We have free wifi across the campus, so you can also use your own devices or loan one of the College's laptops. Our LRC team can help you to pre-book these too.

Our fitness facilities in the Centre for Sport and Fitness boast a 40-station high specification gym, weights area, two strength and conditioning suites and eight high grade changing rooms. Students can make the most of the discounted membership, giving you access to numerous one-to-one activity classes, such as boxing, as well as group classes like yoga. We also have an eight-court sports hall, including netball, basketball, badminton, football and soft tennis courts, and a professional aerobics and dance studio, complete with sprung floor, and on campus physiotherapy professionals.

Digby Watts Café Bar is our exclusive catering facility for UCBB students and college staff. This cosy café is the perfect place to catch up with friends, get stuck into an assignment or take a break with a good book. It offers a range of hot and cold drinks and food, with vegan and vegetarian options.

The University Centre lounge is a dedicated social and study space for higher education students. With cosy chairs and sofas, this light and airy space is the ideal place to catch up with friends over a hot drink, relax in between seminars or get your head down and study. You will find TVs, a drinks machine and work spaces with charging ports, along with free wifi.

Whether you choose to live on campus in our on-site accommodation, or travel in from home using our extensive travel network across the region, you will find everything you need for an enjoyable and successful experience at UCBB. You can find out more and take a tour of our facilities at our Virtual Open Events.

6.3 Student Support

The college is committed to providing a high quality and holistic service for students who require additional support to aid them in their studies. The HE Study Skills Team provide informal study skills support for all HE students and we provide specialist support for those with a diagnosed specific learning difficulty e.g. dyslexia. This support can be booked on a 1:1 basis, via drop-in or remotely (online).

The team provide a range of resources such as PDF links to a variety of study skills topics, for example, referencing. There is also support around Successful Online Study, as well as a monthly newsletter, with hints and tips to help you achieve. A Study Skills course is available to all new HE students, easing the transition from level 3 to provide you with the skills required for HE study.

Equipment such as overlays for visual stress (Meares-Irlen syndrome), Dictaphones and TextHelp 'Read and Write Gold' are available to all students on campus.

If you require information on the application process for Disabled Students Allowance (DSA), then please get in touch. For this and any other questions you would like to ask the team prior to application please email them at HEStudyskills@bishopburton.ac.uk.

7. Equipment and Additional Costs

- *For up to date information on tuition fees and financial support please visit: <https://www.bishopburton.ac.uk/university-centre/finance>*
- *Students will need to buy a white college laboratory coat for laboratory practicals available via the college online shop. Practical yard equipment*

required includes; riding hat (PAS015), gloves, boots, dark trousers/ jodhpurs, dark waterproof coat.

- Students will need to purchase stationery, text books and any additional qualifications such as BHS stages.
- Trips and short courses may also be offered at extra cost.
- A suitable electronic device e.g. a laptop or tablet, with internet connectivity is required for accessing online learning.
- On successful completion of the programme, students have the opportunity to graduate at a ceremony wearing formal dress. The hire of the formal dress is an additional cost.

8. Graduate Opportunities and Progression

8.1 Graduate Opportunities

Students graduating from this programme could follow careers in the wide and diverse equine industry as self-employed equine musculoskeletal therapists (NB: an additional practitioner level qualification must be attained to achieve practitioner status); assistants/operatives within equine rehabilitation, welfare, and racehorse rehabilitation centres; laboratory technicians and managers; FE and HE Lecturers; research assistants; equine performance analysts.

8.2 Progression

The programme is also designed to enable students to progress to postgraduate study, including MSc Veterinary Physiotherapy and MSc Animal Manipulation (Chiropractic), in addition to broader Equine Performance and Science related Masters level programmes, enabling further progression onto Doctoral level. Students may also undertake a broad range of other practitioner level courses to complement their programme of study, such as Equine Sports Massage.

9. Contact Us

If you have any further questions please do not hesitate to contact the Recruitment Team.

| | |
|-----------|--|
| Telephone | 01964 553000 Choose the Recruitment Team option |
| Email | enquiries@bishopburton.ac.uk |
| Address | University Centre Bishop Burton York Road Bishop Burton HU17 8QG |

The information in this guide is correct at time of publication. Any amendments to the content of the programme and modules will be made formally through a modification process with the awarding body. Changes will usually only be made to improve the existing provision for example in response to changing industry requirements. Any changes will be communicated to applicants/students as soon as they have been formally approved.