



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Bishop Burton College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Bishop Burton College's ambition and strategy as detailed in the 2019-20 access and participation plan:

Ambition and strategy

Bishop Burton College is a Further Education College; it is particularly successful at attracting underrepresented groups such as mature students, local disadvantaged students and those with disabilities. Building on this success, the college Access and Participation Plan continued to target participation from POLAR 1 and 2, this included both collaborative and independent college activity.

In 2019-20 there was a plan to invest, develop and promote a range of alternative Level 4 options to provide access to higher education, without the initial commitment of two or three years of study. The plan was to also increase flexibility for mature students and support the college strategy for improving transition from Level 3 BTEC to higher education.

The success and progression of students with disabilities continued to be a priority. There were planned changes to the support team, with the intention to better capture in year disclosures, particularly in the area of mental health. The college continued to explore strategies to encourage BME applications.

The college continued collaborative work in conjunction with Humberside Outreach Programme (HOP) and LinCHigher in Lincolnshire to supplement the access and outreach work undertaken by the college. The college re-joined the Landex group to work more closely with a range of colleges and universities delivering specialist land-based provision. Believing this would provide opportunities to share good practice and examine issues which may be unique to land based providers, particularly around new initiatives to attract BAME student participation.

The plan included a range of outreach activities and events that targeted schools. These events provided bespoke experiences for prospective students, including residential taster days, enabling young people to experience the life of a higher education student whilst still at school. Other events were geared towards giving students a flavour of what it's like to study various subjects at the college, where they work in teams to deliver a project in a short space of time.

Another key aspect of the plan was to work collaboratively with industry partners to host industry-specific events, including:

- Engineering events, in collaboration with the Institute of Civil Engineers
- Construction Week roadshow, in collaboration with Hobson & Porter and Jewson
- British Science Week masterclasses
- Countryside days, in partnership with the Yorkshire Agricultural Society

These annual events being used as a way to introduce the concept of higher education to prospective students (and higher-level skills) in a soft way, using hands-on workshops and masterclasses to introduce them to HEIs in a relevant and engaging way. Working with employers was also seen as a way to promote careers for current students.

The college intended to continue to work with employers to provide employer days, which provide the opportunity for existing students to access employers across a range of industries within the specialist sectors. There is an extensive guest speaker programme in place, this enables underrepresented students to have access to a range of employers they might not normally have access to, so developing social capital.

2019/20 was also planned as the introduction of a summer placement scheme to provide additional work experience opportunities and preparation for graduate positions. This had been successfully trailed within the agricultural area the previous year, with a range of paid opportunities offered to students to access over the summer period between year 2 and 3 of study.

The recruitment cycle was adjusted in 2019-20 and aimed to provide applicants with sufficient information to make an informed choice and prepare for higher education study. Open events to outline support available, both financial and other and also to encourage disclosure of additional need. The college planned on providing Internal further education students with additional opportunities to consider and experience higher education through a series of activity throughout the academic year for Level 3 students

All staff undertake equality and diversity training as part of induction, then two-yearly updates are expected. Mental health awareness training was planned, along with gender diversity workshops for all staff. A themed Equality and Diversity week was also planned for students. Further work was planned to support students with disabilities, including those with mental health and learning disabilities. The college sees mental health support as a key issue for student success, this was also linked to curriculum design.

2. Self-assessment of targets

The tables that follow provide a self-assessment by Bishop Burton College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Bishop Burton College's 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Student success)	Annual Retention	2013-14	87%	91%	92%	Percentage	2019-20	93	Expected progress
T16a_02 (Access)	Continuation rate from Level 3	2013-14	23%	33%	35%	Percentage	2019-20	21	No progress
T16a_03 (Student success)	Continuation rate from Foundation Degree to Level 6	2013-14	48%	57%	60%	Percentage	2019-20	57	Limited progress
T16a_04 (Student success)	Achievement of completers at Level 5 and Level 6	2013-14	90%	95%	96%	Percentage	2019-20	84.13	No progress
T16a_05 (Access)	To increase participation from deprived areas	2013-14	15%	19%	20%	Percentage	2019-20	37.82	Expected progress
T16a_06 (Access)	Increase the proportion of students from below POLAR quintile 3	2017-18	35%	40%	41%	Percentage	2019-20	43.15	Expected progress
T16a_07 (Success)	Improve continuation rates for students with a disability	2016-17	76%	78%	80%	Percentage	2019-20	72.6	No progress
T16a_08 (Success)	Ensure continuation rates for care leavers are captured and no less than a 2% gap in college level continuation rates	2016-17	80%	81%	82%	Percentage	2019-20	50	No progress
T16a_09 (Success)	Increase the proportion of higher grade achievement for students from below POLAR 3	2016-17	30	35%	40%	Percentage	2019-20	42	Expected progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Meet Target Student Recruitment Number	2014-15	235	350	365	Headcount	2019-20	346	Limited progress
T16b_02 (Access)	Develop a minimum of two new programmes each year	2011-12	2	2	2	Other	2019-20	2	Expected progress
T16b_03 (Access)	Maintain progression agreements with schools and colleges in the North Eastern region	2011-12	6	n/a	n/a	Other	2019-20	0	Expected progress
T16b_04 (Access)	Aspiration events for schools and colleges in the North Eastern and Lincolnshire region	2011-12	6	8	8	Other	2019-20	8	Expected progress
T16b_05 (Access)	Attendance at Higher Education Open Days	2011-12	310	420	425	Headcount	2019-20	233	Limited progress
T16b_06 (Access)	Internal promotion of higher education within the College as a positive	2011-12	200	335	340	Headcount	2019-20	300	Limited progress
T16b_07 (Access)	Maintain collaborative regional partnerships aimed at widening participation in Humber region and Lincolnshire (currently NNCO's)	2015-16	2	2	2	Other	2019-20	2	Expected progress
T16b_08 (Access)	Development of raising attainment in schools	2018-19	N/A	input milestones to be set	outcomes milestone to be set	Other	2019-20	0	Limited progress

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£53,000.00	£46,433.07	-12%
Financial Support	£98,000.00	£77,252.64	-21%

4. Action plan

Where progress was less than expected Bishop Burton College has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_02	Process reviewed. On line material invested in and improved.
T16a_03	Progression for internal learners reviewed and made easier. On line careers guidance provided for those that want to progress elsewhere. Marketing reviewed.
T16a_04	We continue to improve and review our initial digital response, how we engage digitally has improved considerably, e.g. we are now concerned with measuring student engagement more than attendance
T16a_07	Changed tutorial system, process for student referral to support and how we identify students at risk
T16a_08	Reviewing specific bursary package for care leavers
T16b_01	Data suggests that steps taken are having a positive impact as applications for 2020/21 are up
T16b_05	The college now has a range of virtual resources that have been deployed successfully
T16b_06	The college now has a range of virtual resources that have been deployed successfully

T16b_08

Schools have been pleased with the resources we have supplied to students we now have a digital resource we can continue to develop

5. Confirmation

Bishop Burton College confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
No	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
Bishop Burton College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Bill Meredith
Position	Chief Executive & Principal

Annex A: Commentary on progress against targets

Bishop Burton College's commentary where progress against targets was less than expected.

Target reference number: T16a_02
How have you met the commitments in your plan related to this target?
Target not met, Covid epidemic had an impact
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Investment in on line resources

Target reference number: T16a_03
How have you met the commitments in your plan related to this target?
Although the target was not met progress acceptable in a very difficult year
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Marketing on line resource developed

Target reference number: T16a_04
How have you met the commitments in your plan related to this target?
Some of the planned activity was interrupted due to covid, however did put in place many initiatives to assist students from low participation neighbourhoods, unfortunately an achievement gap has opened.
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Students provided with loans of IT equipment, additional on line support provided.

Target reference number: T16a_07
How have you met the commitments in your plan related to this target?
Covid impacted students with a disability- see narrative supplied in plan
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Working groups developed to look at Barriers to student success

Target reference number: T16a_08
How have you met the commitments in your plan related to this target?
There were 4 individual students that were care leavers in this cohort. Unfortunately Covid did impact the achievement of these students
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Working groups developed to look at Barriers to student success

Target reference number: T16b_01
How have you met the commitments in your plan related to this target?
Fell short of target by 19 students
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Marketing changed to take greater account of target groups

Target reference number: T16b_05
How have you met the commitments in your plan related to this target?
Covid impact
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Investment in on line resources

Target reference number: T16b_06
How have you met the commitments in your plan related to this target?
COVID impact as students were not in college at key dates on line resources in initial stages of pandemic were not as effective as face to face delivery
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Investment in on line resources

Target reference number: T16b_08
How have you met the commitments in your plan related to this target?

Covid impact work carried out with schools but this work needs to continue when educational staff have the capacity to revisit at both schools and college. This is not a target that can be addressed or measured by a number

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Investment in online resources that have been well received by schools but more work required on going

Annex B: Optional commentary on targets

Bishop Burton College's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16a_06	
T16a_07	
T16a_08	
T16a_09	
T16b_01	
T16b_02	
T16b_03	
T16b_04	
T16b_05	
T16b_06	
T16b_07	
T16b_08	