

# Higher Education Certificate Applied Canine Behaviour and Training

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Duration: Part time blended learning (18 months)  
Awarding Body: University of Hull  
Campus: Bishop Burton

## Programme Aims

The aim of the programme is to produce students with a sound academic and practical knowledge of the disciplines and factors that relate to canine behaviour and training. Students would have the opportunity to acquire detailed knowledge of behaviour, management, training, instructing, consulting and counselling, and these topical areas can then be related to a range of situations. There is an increasing demand for people with a combination of both academic and practical competence within the canine industry. Therefore, the vocational and applied nature of the subject content studied through the means of webinars, asynchronous sessions and block sessions at the University Centre is emphasised throughout the programmes.

## What will I study?

Year 1: Academic Research and Professional Skills, Principles of Canine Psychology and Basic Training, Employment Skills in the Industry and Progressive Dog Training

Year 2: Canine Development, Consulting and Coaching

- ✓ Promotes motivational, positive reinforcement training techniques.
- ✓ Strong emphasis on applying theoretical knowledge to practical training.
- ✓ Delivered by distance/blended learning.
- ✓ Compulsory block sessions each year to facilitate learning and in some cases complete assessments. These usually take place at the University Centre Bishop Burton.
- ✓ One compulsory work based learning modules to enable students to gain valuable experience whilst working in the canine industry. A total of 76 hours of work experience across the duration of the programme is required.

## Learning and Teaching Approach

This programme is delivered with a variety of learning and teaching approaches to include all students' learning styles and preferences. For all modules, theory lectures are delivered that aim to deliver the core content and provide the underpinning knowledge. Using the webinar software, staff are able to monitor engagement to ensure participations. To complement all theory lectures, students have asynchronous seminars that are used to reinforce concepts delivered theoretically. Online webinars focus on facilitating a student centred approach to enhance the independent learning that takes place outside of the webinar lecture sessions.

## What is the contact time?

Lectures are delivered in three-hour sessions per week in the evenings (6-9pm) – on occasions this may be split over two evenings. In addition to the three hours in class, you will have additional tasks/activities set each week which need to be completed at a time to suit you during that week. In total, contact time will be approximately eight hours a week to include lectures, seminars, asynchronous sessions, support sessions. Students are also expected to carry out private study in addition to contact time (as a guide, each 20 credit module requires 200 hours of study time inclusive of lecture time). There are block sessions, which are conducted at the University Centre Bishop Burton and which are compulsory to attend.

## How will I be assessed?

Assessment includes written assignments, presentations, practical demonstrations and project work. There are no formal examinations. Opportunities for feedback on assessments are available prior to the final submission to support student development and achievement. Staff aim to return assessed work within a 15 working day timeframe (not including holidays) in order that students can most benefit from the feedback.

### What else can I expect?

- ✓ Dedicated dog training area; commercial dog boarding kennels and grooming facilities; indoor training area and access to farmland for tracking and gundog work.
- ✓ Additional facilities include Science Centre, IT suites, dedicated University Centre, study spaces and social areas, and modern Learning Resources Centre.
- ✓ Online Virtual Learning Environment (VLE) used to enhance and facilitate teaching and independent learning on all programmes.
- ✓ Experienced, supportive and motivated staff with both academic and industrial experience.
- ✓ Lectures/webinars accessed through online webinar software, these allow for student interaction within the session and access to online lecture recordings for at least one week after the lecture/webinar.
- ✓ Students have access to a range of support through our study skills, and health and wellbeing teams. Further information can be found on our website: <https://www.bishopburton.ac.uk/student-life/student-support>
- ✓ Relevant extra-curricular activity and/or work experience is encouraged of all students in order to enhance learning.

### What kind of job could I get when I graduate?

Dog trainer, behaviour consultant, assistance dog trainer, detection dog trainer, service dog trainer, Customs and Excise handler, training dogs for commercial work, rescue and rehabilitation work. Graduates may choose to progress to the level 5 of the FdSc Applied Canine Behaviour and Training and later progress onto the BSc Canine Behaviour Management (distance learning) or BSc Applied Animal Behaviour and Training (delivered on campus).

### What qualifications do I need?

- ✓ Applicants will have a minimum of 48 UCAS points, which may be from qualifications such as A-Levels, BTEC Level 3 Extended Diplomas, Access to HE Diplomas, and City and Guilds Advanced Technical Diplomas amongst others. Please use the UCAS Tariff points calculator to determine the UCAS points value of your qualification: <https://ucascomsb1.ucasenvironments.com/ucas/tariff-calculator>.
- ✓ Applicants need GCSE English Language at grade C/4 or above, or an equivalent qualification.
- ✓ Applicants need an appropriate academic reference.
- ✓ Life and/or experience of non-traditional students will be taken into account when considering applications. The successful completion of an entry task may be required when considering applications without the required formal entry qualifications.
- ✓ If first language is not English, or a Tier 4 student visa to study is required and GCSE grade C/4 English or equivalent is not held, English language proficiency level such as International English Language Testing System (IELTS) 6.0 overall (with a minimum 5.5 in each skill) will need evidencing.

### Tuition Fees

For up to date information on tuition fees and financial support please visit

<https://www.bishopburton.ac.uk/university-centre/finance>

### Are there any additional costs?

Students require regular access to a computer with a reliable broadband/internet connection in order to participate in webinars, download learning materials, watch recorded webinars and submit assignments. A headset with microphone will be required for participation in webinars and online tutorials. Students must have regular access to a dog for training practicals. Regular access to a dog for the training requirement is essential, this does not have to be your own dog but you must ensure you have access to the same dog for consistency within when training. If you do not have your own dog then please contact the University Centre to discuss whether achievement of the programme is possible with the access you have. On successful completion of the programme, students have the opportunity to graduate at a ceremony wearing formal dress. The hire of the formal dress is an additional cost.

### How do I apply for a place?

Part time applicants should apply online via the College website.

### Who do I contact if I want to know more?

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