

University Centre 
BISHOP BURTON

Validated by:



FdSc Applied Canine Behaviour and Training

Applicant Programme Guide

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Award Details

Programme	FdSc Applied Canine Behaviour and Training
Duration	Part time (3 years)
Validating Partner	University of Hull
Location of Study	Blended Learning: Online/Distance Learning plus compulsory block sessions onsite at Bishop Burton

Entry Requirements

Applicants are required to have:

- A minimum of 80 UCAS points
- GCSE English Language at grade C/4 or above, or an equivalent qualification
- An appropriate academic reference

UCAS points may be from qualifications such as A-Levels, BTEC Level 3 Extended Diplomas, Access to HE Diplomas, and City and Guilds Advanced Technical Diplomas amongst others. Please use the UCAS Tariff points calculator to determine the UCAS points value of your qualifications: <https://ucascomsb1.ucasenvironments.com/ucas/tariff-calculator>

- Life and/or experience of non-traditional students will be taken into account when considering applications. The successful completion of an entry task may be required when considering applications without the required formal entry qualifications.
- If first language is not English, or a Tier 4 student visa to study is required and GCSE grade C/4 English or equivalent is not held, English language proficiency level such as International English Language Testing System (IELTS) 6.0 overall (with a minimum 5.5 in each skill) will need evidencing.
- Advanced entry may be possible due to prior experience or certificated learning; applicants will be invited to complete the accreditation of prior learning approval process.

How to Apply

Application Route	Online via the College Website: https://www.bishopburton.ac.uk/college/apply
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1. Introduction

The aim of this programme is to produce you with a sound academic and practical knowledge of the disciplines and factors that relate to canine behaviour and training. You will have the opportunity to acquire detailed knowledge of behaviour, management, training, instructing, consulting and counselling, and these topical areas can then be related to a range of situations.

There is an increasing demand for people with a combination of both academic and practical competence within the canine industry. Therefore, the vocational and applied nature of the subject content studied through the means of webinars, asynchronous sessions and block sessions is emphasised throughout the programmes.

The foundation degree content is specifically designed to be appropriate to the needs of the canine industry and to enable you to progress into degree level study and aims to widen participation through distance learning study.

2. Programme Aims

The programme aims to:

- *Develop the necessary practical training and theoretical skills to enable a creative approach to solving behaviour problems.*
- *Encourage appropriate professional attitudes such as initiative and motivation as benefits the needs of contemporary employers.*
- *Develop a thorough understanding of canine learning and humane training techniques to enable flexible and adaptable solutions to training both people and dogs.*
- *Encourage professional training and advising ethics and integrity to ensure a high-quality service to customers and other professionals within the field.*

3. Programme Structure

3.1 Programme of Study

The academic year is split into two semesters, each of 15 weeks duration. The structure of the programme of study is shown in the table below, with the credit weighting in brackets.

	Semester 1	Semester 2
Year 1	<i>Principles of Canine Psychology & Basic Training (20)</i>	<i>Professional Skills in the Industry (20)</i>
	<i>Academic Professional Skills (20)</i>	<i>Progressive Dog Training (20)</i>
Year 2	<i>Canine Development (20)</i>	<i>Inappropriate Canine Behaviour (20)</i>
	<i>Consulting and Coaching (20)</i>	<i>Canine Science (20)</i>
Year 3	<i>Advanced Dog Training (20)</i>	<i>Canine Health, Welfare and Legislation (20)</i>
	<i>Leadership in the Industry (20)</i>	<i>Research Design and Statistical Analysis (20)</i>

3.2 Modules

Year 1 Modules

Principles of Canine Psychology & Basic Training (Level 4)

The purpose of this module is to introduce a range of behavioural concepts to give you both an academic and practical insight into studying and training various behaviours in an ethical manner. This is essential for you to move forward in the field of training.

Academic Professional Skills (Level 4)

A range of transferable skills are required to aid the you in your academic and professional development. Such skills underpin your ability to achieve and excel in your chosen subject specialism. Development of ICT skills across a range of commonly used software will support you in the production of your assessments and of professional documents in your future careers. An understanding of a range of academic skills such as study strategies, assessment planning, time management skills, communication skills, presentation skills, interpersonal skills, critical thinking, referencing and note taking skills will be developed within this

module. The module will also include an introduction to the scientific approaches and ethical considerations related to the subject specialism.

Professional Skills in the Industry (Level 4)

Work experience is an essential part of any vocational development. During this module you will gain an appreciation of the work place and the discipline it imposes. The placement will give you the opportunity to apply the knowledge gained during the course. You will be required to investigate and report on the activities of the business or enterprise, in addition to producing a self-evaluative report on the value the skills gained at the placement. This module will introduce you to the practical aspects of canine industry. It will involve formal lectures to consolidate a range of skills necessary for positions of responsibility within the canine industry.

Progressive Dog Training (Level 4)

This module develops the basic training skills already learned and introduces more complex behaviour patterns and chains. The module will further develop clicker training skills to enable you to progress your skills. This module also explores the various training opportunities open to dog trainers.

Year 2 Modules

Canine Development (Level 4)

The phylogeny and ontogeny of any species will determine the fundamental behaviours and social relationships evident within that species. In the domestic dog, domestication has added further complexities to these behaviours and has influenced the formation of social relationships and communication with conspecifics and heterospecifics. Understanding of these factors contributes to effective training.

Consulting and Coaching (Level 4)

Client interactions are an inevitable part of working within the canine sector. For these interactions to be successful, it is important that the advisor is able to demonstrate effective communication skills and understand how to elicit and interpret information. The module will also introduce you to strategies for the management of groups of clients within a class environment and the effective design of learning interventions. Consideration will also be given as to how the environment can impact on the likelihood of successful learning taking place.

Inappropriate Canine Behaviour (Level 5)

Accurate diagnosis of canine behaviour problems is essential for effective resolution. For accurate diagnoses to be reached the advisor must have a

thorough understanding of potential initiating and maintenance factors involved in the full range of commonly reported behaviour problems. A systematic approach to differential diagnosis, functional and applied behaviour analysis is needed in order that effective resolution protocols can be devised for the individual client.

Canine Science (Level 5)

It is important that all dog trainers, however specialist they wish to become, have a good overall working knowledge of canine health and care. A dog's behaviour may be influenced by incorrect nutrition. It is important for dog trainers to understand the canine body anatomy and physiology as well the effect of disease, as they are often the first port of call for pet dog owners.

Year 3 Modules

Advanced Dog Training (Level 5)

This module further develops the training skills already acquired and introduces the field of concept training. The module will further develop training skills gained in the level 4 modules. Only humane and positive training techniques are taught throughout the course though other methods may be discussed.

Leadership in the Industry (Level 5)

Work experience is an essential part of any vocational development. The placement will give you the opportunity to apply the knowledge and expertise gained through the first year. You will be required to investigate and report on the activities of the business or enterprise, in addition to producing a self-evaluative report on the value of the work experience placement. You will have the opportunity to integrate your practical knowledge of animal handling and husbandry with analytical skills, in order to solve problems routinely encountered in animal management. It will adopt an applied approach and as far as possible with link into live projects within the industry, embedding essential employability skills.

Canine Health, Welfare and Legislation (Level 5)

This module provides you with the understanding of the legislation that applies to animals in general and particularly to canines. This knowledge is essential when working in the field. There are legal restrictions covering the prescribing of medicines and standard of care that apply to all animal keepers. The concepts of animal welfare are also explored, including how to assess welfare and ensure that animals are handled and cared for to high welfare standards.

Research Design and Statistical Analysis (Level 5)

This module builds on prior learning at Level 4 and provides you with an

understanding of experimental design and statistical approaches from conception to completion of a research project or dissertation. In addition, an ability to analyse research will build a constructively critical view of scientific papers. This module will also enable you to select appropriate statistical tests, statistically analyse and present data using a statistical computer software package.

3.3 Work Based Learning

There are two compulsory work-based learning modules to enable you to gain valuable experience whilst working in the canine industry. A total of 152 hours of work experience across the duration of the programme is required. Each level requires 76 hours work experience to be undertaken at a work placement within the canine industry, which is to be arranged by the student, and this placement must be approved by the work experience team at the University Centre prior to starting the placement.

4. Delivery

4.1 Teaching and Learning Approach

	Contact Time	Independent Study Time
Approximate hours per week:	10	25-40
Delivery:	<p><i>Lectures are delivered in the evening.</i></p> <p><i>Additional asynchronous tasks are set to be completed during the day.</i></p> <p><i>Individual tutorials occur during the day. There are 4 individual tutorials a year.</i></p>	<p><i>Reading around the subject, preparing for taught sessions and preparing for and completing module assessments and project work.</i></p>
Block Sessions:	<p><i>Compulsory block sessions are delivered to support practical and vocational aspects of the programme.</i></p>	

	<p style="text-align: center;"><i>Year 1</i></p> <p><i>Block 1: On Bishop Burton Campus Thurs 15th – Sat 17th Sept 2022</i></p> <p><i>Block 2: Virtual (access to dog required) Sat 25th – Sun 26th March 2023</i></p>	
	<p style="text-align: center;"><i>Year 2</i></p> <p><i>There are no block sessions in year 2</i></p>	
	<p style="text-align: center;"><i>Year 3</i></p> <p><i>Dates will be published in year 3</i></p>	

You can expect:

- *Experienced, supportive and motivated staff with both academic and industrial experience.*
- *Access to an Online Virtual Learning Environment, called iLearn which is used to enhance and facilitate teaching and independent learning on all programmes.*

4.2 Learning Resource Centre

Students will be required to undertake reading, research and investigations outside formal sessions, in order to gain a deeper understanding of the subjects. You will have access to the Learning Resource Centre (LRC) where you will find our friendly LRC staff who can help you access over 32,000 items which are available to loan. The LRC provides access to over a thousand journal titles from a range of databases, specialist collection journals and hundreds of eBooks. Our ICT suite has over 40 computers and is the ideal place to spend your self-directed study time. We have free WiFi across the campus, so you can also use your own devices or borrow one of the College's laptops. Our LRC team can help you to pre-book these too.

Off campus, you have access to 1000s of online journals as part of the College subscriptions, and if you find anything that you are asked to pay for, you can request an Inter Library Loan, and our Library staff will help access this material for you. We have a growing collection of eBooks and can offer postal loans too. If you are struggling to find resources or just need some support, we have a live chat

facility for you and we can deliver online workshops on search techniques and what is available.

The LRC opening hours are:

Monday – Thursday 8.30AM – 7.00PM

Friday – 8.30 – 5.00PM

Saturday – 8.00AM – 12.30PM

Opening times may vary at the beginning/end of terms and during holidays. Opening hours will be updated on the LRC iLearn page. Electronic resources are available 24 hours a day, 365 days a year. You can also access the HE LRC Study Room in the University Centre 24 hours a day using your ID card for access.

4.3 Assessment and Feedback

The programme will incorporate a variety of assessment methods across each academic year. The mix of assessments will seek to challenge and evaluate your knowledge, understanding and skills. Assessments for this programme may include written assignments, practical demonstrations, role plays and project work.

Tutors provide support for assessments. There will also be opportunity for formative assessment and feedback during the delivery of each module to monitor learning, and to support and prepare you for the summative assessments which make up the module. Feedback on your summative assessments will be given which will allow you to guide efforts and activities in subsequent modules.

4.4 Timetables

You can expect to receive your timetables during induction week.

4.5 Extra-Curricular Work Experience

Relevant extra-curricular activity and/or work experience is encouraged of all students in order to enhance learning.

5. Facilities

Whilst the programme is blended learning, students are welcome to come onto campus to use our facilities.

University Centre Bishop Burton (UCBB) is a truly unique and impressive campus. Based on 890 acres of stunning countryside and commercial mixed-use farming land, you will have the opportunity to study in a specialist learning environment, different to any other in the country.

UCBB is renowned for its Animal Science courses. We are a specialist land-based University Centre that delivers industry-focused, broad-ranging, higher-level qualifications.

We have our own dedicated indoor and outdoor Animal Unit which houses a huge range of species including meerkats, racoon dogs, primates, alpacas, marsupials, invertebrates, tropical and marine fish, reptiles and rodents, meaning you get the best hands on learning experience.

In addition to our outstanding Animal Unit, you will have access to a dedicated dog training area, commercial dog kennels and grooming facilities, commercial sheep and beef enterprises and equine yard.

The licensed kennels have been built to the recommendations suggested in the model license conditions for boarding establishments and can house 60 dogs. This high standard is essential as it demonstrates the progression from theory into practice. As the dogs residing in these kennels belong to the public this enables students to practice their business skills as well as ensuring a high standard of safety.

The commercial grooming parlour is open to the public allowing the students access to a wide variety of breeds of dog, as well as developing their customer care skills.

The Science Centre includes specialist laboratories and a project laboratory equipped to a commercial standard for nutritional and biochemical analysis.

Breeding programmes will be devised within the breeding room for rodents, rabbits and caviae, allowing students practical experience of genetics and including the needs of the pregnant animal and their offspring. We have four domestic and exotic small mammal handling rooms.

The tropical rooms house a range of reptiles, amphibians and invertebrates. This helps students develop a diverse range of skills necessary for the awareness, respect and detailed knowledge of herpetology.

The Higher Education Project Room provides students with a specific working space which allows for greater control over project work. Within the animal unit we have a number of cameras set up to allow for remote recording of animal behaviour. In addition to this we have software specially developed for recording animal behaviour from live feeds and recordings. This can also be used with a handheld device for field observations.

In addition, there are bird aviaries housing a range of exotic species; four species of primate; an aquatics facility stocked with freshwater, tropical and marine tanks;

an outdoor all-weather dog training surface and an outdoor animal handling area including meerkats, lemurs, hoofed stock & aviaries.

Overall the animal care facilities will provide an ideal backdrop to enable the tutors to emphasise the industrial, managerial and specialised aspects of this programme, as well as provide excellent opportunities for students to learn new skills and become competent in a whole range of animal care areas.

As a UCBB student you will be able to take advantage of the impressive campus facilities including our Learning Resource Centre (LRC), Centre for Sport and Fitness, on-site cafes and bars dedicated to UCBB students, the Science Centre, the University Centre, as well as plenty of study spaces and social areas.

Our fitness facilities in the Centre for Sport and Fitness boast a 40-station high specification gym, weights area, two strength and conditioning suites and eight high grade changing rooms. Students can make the most of the discounted membership, giving you access to numerous one-to-one activity classes, such as boxing, as well as group classes like yoga. We also have an eight-court sports hall, including netball, basketball, badminton, football and soft tennis courts, and a professional aerobics and dance studio, complete with sprung floor, and on campus physiotherapy professionals.

Digby Watts Café Bar is our exclusive catering facility for UCBB students and college staff. This cosy café is the perfect place to catch up with friends, get stuck into an assignment or take a break with a good book. It offers a range of hot and cold drinks and food, with vegan and vegetarian options.

The University Centre Lounge is a dedicated social and study space for higher education students. With cosy chairs and sofas, this light and airy space is the ideal place to catch up with friends over a hot drink, relax in between seminars or get your head down and study. You will find TVs, a drinks machine and work spaces with charging ports, along with free Wifi.

6. Student Skills and Support

Studying at degree level requires key academic skills such as critical thinking, analysis and problem-solving. You will need to learn how to navigate the Learning Resource Centre, develop your IT skills and refine your study skills such as note-taking, revision, independent study and research, and personal skills such as time-management, motivation and self-reflection. You will be embarking on a journey not only to a qualification, but to enhancing your future career prospects.

Throughout your programme you will be supported in building these skills within your taught sessions and via online resources, induction sessions and academic development seminars, along with the day time provision (Monday to Thursday 8.30am to 5pm; Friday 8.30am to 4.30pm) of the Careers Service, the HE Study Skills Team and the Life Coaches Team, which is available online for distance learners.

The HE Study Skills Team provides:

- *Informal study skills support for all HE students.*
- *Specialist support for those with a diagnosed specific learning difficulty e.g. dyslexia. This support can be booked on a 1:1 basis, via drop-in or remotely (online).*
- *A range of resources such as PDF links to a variety of study skills topics, for example, referencing.*
- *Support around Successful Online Study, as well as a monthly newsletter, with hints and tips to help you achieve.*
- *A Study Skills course is available to all new HE students, easing the transition from level 3 to provide you with the skills required for HE study.*
- *Equipment such as overlays for visual stress (Meares-Irlen syndrome), Dictaphones and TextHelp 'Read and Write Gold', available to all students on campus.*
- *Information on the application process for Disabled Students Allowance (DSA).*

If you have any questions you would like to ask the team prior to application please contact them on HEStudyskills@bishopburton.ac.uk.

The Life Coaches Team can help you discover the best you. They can provide support across a wide range of life skills including:

- *Emotional and behavioural: helping you to understand and overcome personal barriers so you can achieve your full potential.*

- *Mentoring and coaching: individual support programmes, tailored to specific needs.*
- *Social engagement and interpersonal: career coaching to help develop confident, professional and industry ready individuals, who are armed with the interpersonal skills to engage in the professional world.*
- *Health, wellbeing and resilience: focus on all aspects of physical and mental health and wellbeing to develop resilience and life skills and life balance.*

7. Fees, Equipment and Additional Costs

- *For up to date information on tuition fees and financial support please visit: <https://www.bishopburton.ac.uk/university-centre/finance>*
- *Students require regular access to a computer with a reliable broadband/internet connection in order to participate in webinars, download learning materials, watch recorded webinars and submit assignments. A headset with microphone will be required for participation in webinars and on-line tutorials.*
- *Practicals will be recorded, therefore suitable recording equipment is required such as a video recorder.*
- *You must have regular access to a dog for training practicals. Regular access to a dog for the training requirement is essential, this does not have to be your own dog but you must ensure you have access to the same dog for consistency when training. If you do not have your own dog then please contact the University Centre to discuss whether achievement of the programme is possible with the access you have.*
- *An SPSS licence is essential for the research design and statistical analysis module in the 3rd year and can be purchased from our online shop.*
- *There may also be additional costs for educational visits/trips and enrichment activities*
- *You need to consider accommodation and transport costs for the block sessions held at University Centre Bishop Burton.*
- *On successful completion of the programme, you have the opportunity to graduate at a ceremony wearing formal dress. The hire of the formal dress is an additional cost.*

8. Graduate Opportunities and Progression

8.1 Graduate Opportunities

Students graduating from this programme could seek positions such as dog trainer, behaviour consultant, assistance dog trainer, detection dog trainer, service dog trainer, Customs and Excise handler, training dogs for commercial work, rescue and rehabilitation work.

8.2 Progression

Graduates may choose to progress to the BSc Canine Behaviour Management (blended learning), BSc Applied Animal Behaviour and Training (delivered on campus) or BSc Animal Behaviour and Welfare (delivered on campus) and later progression to an MSc programme at the University Centre Bishop Burton. You can find further details on all of our programmes on our website <https://www.bishopburton.ac.uk/university-centre/subjects>.

9. Contact Us

If you have any further questions please do not hesitate to contact the Recruitment Team.

Telephone	01964 553000 Choose the Recruitment Team option
Email	enquiries@bishopburton.ac.uk
Address	University Centre Bishop Burton York Road, Bishop Burton, HU17 8QG

The information in this guide is correct at time of publication. Any amendments to the content of the programme and modules will be made formally through a modification process with the awarding body. Changes will usually only be made to improve the existing provision for example in response to changing industry requirements. Any changes will be communicated to applicants/students as soon as they have been formally approved.