

*University Centre*   
BISHOP BURTON

Validated by:



*BSc Canine Behaviour Management (Top-Up)*

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## **Applicant Programme Guide**

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## Award Details

|                    |   |
|--------------------|---|
| Programme          | BSc Canine Behaviour Management (Top-Up)  |
| Duration           | Part time (2 years)   |
| Validating Partner | University of Hull  |
| Location of Study  | Blended Learning: Online/Distance Learning plus compulsory block sessions onsite at Bishop Burton |

## Entry Requirements

Applicants are required to have:

- A relevant Level 5 qualification (such as a foundation degree or HND)
- An appropriate academic reference
- Life and/or experience of non-traditional students will be taken into account when considering applications. The successful completion of an entry task may be required when considering applications without the required formal entry qualifications.
- If first language is not English, or a Tier 4 student visa to study is required and GCSE grade C/4 English or equivalent is not held, English language proficiency level such as International English Language Testing System (IELTS) 6.0 overall (with a minimum 5.5 in each skill) will need evidencing.

## How to Apply

|                   |  |
|-------------------|--|
| Application Route | Online via the College Website:<br><a href="https://www.bishopburton.ac.uk/college/apply">https://www.bishopburton.ac.uk/college/apply</a> |
|-------------------|--|

# 1. Introduction

*This Top Up Degree aims to build on the skills and knowledge that were developed during related level 5 qualifications, and to add additional skills and knowledge with respect to canine behaviour and training. It will enable you to develop your knowledge, skills and understanding of the subject specialism while embedding the necessary expertise to critically evaluate the concepts and apply them to real-world situations.*

*Emphasis is placed on the integration of applied knowledge and skills across a range of disciplines. The intention is to provide a flexible learning environment that will encourage you to achieve your full potential within a structured and vigorous framework.*

## 2. Programme Aims

*The aims of the programme are:*

- *To produce students that possess a sound academic understanding of canine behaviour theories.*
- *To provide theoretical knowledge and understanding of canine learning and humane training techniques.*
- *To give a greater understanding of the disciplines and factors that relate to canine behaviour and training.*

## 3. Programme Structure

### 3.1 Programme of Study

*The academic year is split into two semesters, each of 15 weeks duration. The structure of the programme of study is shown in the table below, with the credit weighting in brackets.*

| Year 1  |            | Year 2                        |            |
|---|------------|-------------------------------|------------|
| Semester 1  | Semester 2 | Semester 1                    | Semester 2 |
| Veterinary and Holistic Behaviour Modification (20)   |            | Advanced Learning Theory (20) |            |
| The Human Factors in Canine Behaviour Consulting (20) |            | Animal Cognition (20)         |            |

### 3.2 Modules

You will study the following Level 6 modules throughout your programme:

#### *Veterinary and Holistic Behaviour Modification*

*Psychoactive drugs are increasingly being prescribed by veterinary surgeons as an approach or adjunct to behaviour modification in dogs. Since canine behaviour advisors may work alongside veterinarians in treating behaviour problems, it is essential that they understand the principles of drug therapy as well as being aware of the side effects, contraindications and potential impacts on learning. Complementary and alternative veterinary medicine is a growing area of interest to pet owners and the range of therapies that may assist in resolution of behaviour problems is increasing. Since there are complex legal restrictions on the use of many of these therapies, it is essential that the behaviour advisor has an understanding of their limitations and responsibilities in advising owners on the use of such treatments.*

#### *The Human Factors in Canine Behaviour Consulting*

*The purpose of this module is to provide an introduction to the human factors that can influence the successful implementation of a canine behaviour modification plan. You will study key topics in human psychology including memory and its role in learning and the everyday functioning of the individual. Developmental and social development are considered in terms of intelligence and the structure of social groups. Social psychology explores attitude, prejudice and crowd/mob behaviour. Theories of counselling will be discussed along with their applicability to the canine behaviour consulting environment. Skills to challenge, motivate and develop deepened empathy will be presented. Consideration will be made towards theories of adult education and coaching, including andragogy, and transformational and experiential learning.*

#### *Advanced Learning Theory*

*The research on animal learning has a long history with the fundamental principles being thoroughly established through rigorous testing and scientific method. The modern dog trainer/behaviour advisor needs to have an appreciation of this research and its application to training 'in the field' in order to develop deep understanding of the complex interactions between phylogeny, ontogeny, associative and non-associative learning.*

### *Animal Cognition*

*Within this module you will develop an understanding of the complex nature of animal cognition and how such knowledge can be applied to and may influence animal training and welfare.*

### *Dissertation*

*The dissertation provides the opportunity to study a topic in a specified area of research interest and which reflects the interdisciplinary nature of their degree programme, in greater depth. It allows you to further develop and apply knowledge gained throughout the programme but within your own specialist interests. The processes involved with planning and carrying out the dissertation will develop employability skills. These will include time planning, project development, critical thinking, problem solving and communication skills. Furthermore, the dissertation further develops academic and research skills which you can apply within postgraduate studies or industry.*

### **3.3 Work Based Learning**

*There is no compulsory work-based learning required by this programme.*

## **4. Delivery**

### **4.1 Teaching and Learning Approach**

|                                    | <i>Contact Time</i>   | <i>Independent Study Time</i>   |
|------------------------------------|---|---|
| <i>Approximate hours per week:</i> | <i>6</i>  | <i>20-40</i>  |
| <i>Delivery:</i>                   | <i>Lectures are delivered in the evening. Additional asynchronous tasks are set to be completed during the day.<br/><br/>Individual tutorials occur during the day. There are 4 individual tutorials a year.<br/><br/>A compulsory block session is delivered in year 2 for you to showcase your dissertation poster as part of the assessment. The dates</i> | <i>Reading around the subject, preparing for taught sessions and preparing for and completing module assessments and project work.<br/><br/>A large proportion of time should be set aside for planning, undertaking and writing up the dissertation.</i> |

|  |  |  |
|--|--|--|
|  | <i>for this will be published in year 2.</i> |  |
|--|--|--|

*You can expect:*

- *Experienced, supportive and motivated staff with both academic and industrial experience.*
- *Access to an Online Virtual Learning Environment, called iLearn which is used to enhance and facilitate teaching and independent learning on all programmes.*

#### *4.2 Learning Resource Centre*

*Students will be required to undertake reading, research and investigations outside formal sessions, in order to gain a deeper understanding of the subjects. You will have access to the Learning Resource Centre (LRC) where you will find our friendly LRC staff who can help you access over 32,000 items which are available to loan. The LRC provides access to over a thousand journal titles from a range of databases, specialist collection journals and hundreds of eBooks. Our ICT suite has over 40 computers and is the ideal place to spend your self-directed study time. We have free WiFi across the campus, so you can also use your own devices or borrow one of the College's laptops. Our LRC team can help you to pre-book these too.*

*Off campus, you have access to 1000s of online journals as part of the College subscriptions, and if you find anything that you are asked to pay for, you can request an Inter Library Loan, and our Library staff will help access this material for you. We have a growing collection of eBooks and can offer postal loans too. If you are struggling to find resources or just need some support, we have a live chat facility for you and we can deliver online workshops on search techniques and what is available.*

*The LRC opening hours are:*

*Monday – Thursday 8.30AM – 7.00PM*

*Friday – 8.30 – 5.00PM*

*Saturday – 8.00AM – 12.30PM*

*Opening times may vary at the beginning/end of terms and during holidays. Opening hours will be updated on the LRC iLearn page. Electronic resources are available 24 hours a day, 365 days a year. You can also access the HE LRC Study Room in the University Centre 24 hours a day using your ID card for access.*

### 4.3 Assessment and Feedback

*The programme will incorporate a variety of assessment methods across each academic year. The mix of assessments will seek to challenge and evaluate your knowledge, understanding and skills. Assessments for this programme may include written assignments, posters, webinars and project work.*

*Tutors provide support for assessments in class. There will also be opportunity for formative assessment and feedback during the delivery of each module to monitor learning, and to support and prepare you for the summative assessments which make up the module. Feedback on your summative assessments will be given which will allow you to guide efforts and activities in subsequent modules.*

### 4.4 Timetables

*You can expect to receive your timetables during induction week.*

### 4.5 Extra-Curricular Work Experience

*Relevant extra-curricular activity and/or work experience is encouraged of all students in order to enhance learning.*

## 5. Facilities

*Whilst the programme is blended learning, students are welcome to come onto campus to use the facilities.*

*University Centre Bishop Burton (UCBB) is a truly unique and impressive campus. Based on 890 acres of stunning countryside and commercial mixed-use farming land, you will have the opportunity to study in a specialist learning environment, different to any other in the country.*

*UCBB is renowned for its Animal Science courses. We are a specialist land-based University Centre that delivers industry-focused, broad-ranging, higher-level qualifications.*

*We have our own dedicated indoor and outdoor Animal Unit which houses a huge range of species including meerkats, racoon dogs, primates, alpacas, marsupials, invertebrates, tropical and marine fish, reptiles and rodents, meaning you get the best hands on learning experience.*

*In addition to our outstanding Animal Unit, you will have access to a dedicated dog training area, commercial dog kennels and grooming facilities, commercial sheep and beef enterprises and equine yard.*

*The licensed kennels have been built to the recommendations suggested in the model license conditions for boarding establishments and can house 60 dogs. This high standard is essential as it demonstrates the progression from theory into practice. As the dogs residing in these kennels belong to the public this enables students to practice their business skills as well as ensuring a high standard of safety.*

*The commercial grooming parlour is open to the public allowing the students access to a wide variety of breeds of dog, as well as developing their customer care skills.*

*The Science Centre includes specialist laboratories and a project laboratory equipped to a commercial standard for nutritional and biochemical analysis.*

*Breeding programmes will be devised within the breeding room for rodents, rabbits and caviae, allowing students practical experience of genetics and including the needs of the pregnant animal and their offspring. We have four domestic and exotic small mammal handling rooms.*

*The tropical rooms house a range of reptiles, amphibians and invertebrates. This helps students develop a diverse range of skills necessary for the awareness, respect and detailed knowledge of herpetology.*

*The Higher Education Project Room provides students with a specific working space which allows for greater control over project work. Within the animal unit we have a number of cameras set up to allow for remote recording of animal behaviour. In addition to this we have software specially developed for recording animal behaviour from live feeds and recordings. This can also be used with a handheld device for field observations.*

*In addition, there are bird aviaries housing a range of exotic species; four species of primate; an aquatics facility stocked with freshwater, tropical and marine tanks; an outdoor all-weather dog training surface and an outdoor animal handling area including meerkats, lemurs, hoofed stock & aviaries.*

*Overall the animal care facilities will provide an ideal backdrop to enable the tutors to emphasise the industrial, managerial and specialised aspects of this programme, as well as provide excellent opportunities for students to learn new skills and become competent in a whole range of animal care areas.*

*As a UCBB student you will be able to take advantage of the impressive campus facilities including our Learning Resource Centre (LRC), Centre for Sport and Fitness, on-site cafes and bars dedicated to UCBB students, the Science Centre, the University Centre, as well as plenty of study spaces and social areas.*

*Our fitness facilities in the Centre for Sport and Fitness boast a 40-station high specification gym, weights area, two strength and conditioning suites and eight high grade changing rooms. Students can make the most of the discounted membership, giving you access to numerous one-to-one activity classes, such as boxing, as well as group classes like yoga. We also have an eight-court sports hall, including netball, basketball, badminton, football and soft tennis courts, and a professional aerobics and dance studio, complete with sprung floor, and on campus physiotherapy professionals.*

*Digby Watts Café Bar is our exclusive catering facility for UCBB students and college staff. This cosy café is the perfect place to catch up with friends, get stuck into an assignment or take a break with a good book. It offers a range of hot and cold drinks and food, with vegan and vegetarian options.*

*The University Centre Lounge is a dedicated social and study space for higher education students. With cosy chairs and sofas, this light and airy space is the ideal place to catch up with friends over a hot drink, relax in between seminars or get your head down and study. You will find TVs, a drinks machine and work spaces with charging ports, along with free Wifi.*

## 6. Student Skills and Support

*Studying at degree level requires key academic skills such as critical thinking, analysis and problem-solving. You will need to learn how to navigate the Learning Resource Centre, develop your IT skills and refine your study skills such as note-taking, revision, independent study and research, and personal skills such as time-management, motivation and self-reflection. You will be embarking on a journey not only to a qualification, but to enhancing your future career prospects.*

*Throughout your programme you will be supported in building these skills within your taught sessions and via online resources, induction sessions and academic development seminars, along with the day time provision (Monday to Thursday 8.30am to 5pm; Friday 8.30am to 4.30pm) of the Careers Service, the HE Study Skills Team and the Life Coaches Team, which is available online for distance learners.*

*The HE Study Skills Team provides:*

- *Informal study skills support for all HE students.*
- *Specialist support for those with a diagnosed specific learning difficulty e.g. dyslexia. This support can be booked on a 1:1 basis, via drop-in or remotely (online).*
- *A range of resources such as PDF links to a variety of study skills topics, for example, referencing.*
- *Support around Successful Online Study, as well as a monthly newsletter, with hints and tips to help you achieve.*
- *A Study Skills course is available to all new HE students, easing the transition from level 3 to provide you with the skills required for HE study.*
- *Equipment such as overlays for visual stress (Meares-Irlen syndrome), Dictaphones and TextHelp 'Read and Write Gold', available to all students on campus.*
- *Information on the application process for Disabled Students Allowance (DSA).*

*If you have any questions you would like to ask the team prior to application please contact them on [HEStudyskills@bishopburton.ac.uk](mailto:HEStudyskills@bishopburton.ac.uk).*

*The Life Coaches Team can help you discover the best you. They can provide support across a wide range of life skills including:*

- *Emotional and behavioural: helping you to understand and overcome personal barriers so you can achieve your full potential.*

- *Mentoring and coaching: individual support programmes, tailored to specific needs.*
- *Social engagement and interpersonal: career coaching to help develop confident, professional and industry ready individuals, who are armed with the interpersonal skills to engage in the professional world.*
- *Health, wellbeing and resilience: focus on all aspects of physical and mental health and wellbeing to develop resilience and life skills and life balance.*

## **7. Fees, Equipment and Additional Costs**

- *For up to date information on tuition fees and financial support please visit: <https://www.bishopburton.ac.uk/university-centre/finance>*
- *Students require regular access to a computer with a reliable broadband/internet connection in order to participate in webinars, download learning materials, watch recorded webinars and submit assignments. A headset with microphone will be required for participation in webinars and on-line tutorials.*
- *An SPSS licence may be needed for the dissertation and can be purchased from our online shop.*
- *There may also be additional costs for educational visits/trips and enrichment activities*
- *Students need to consider accommodation and transport costs for the block sessions held at University Centre Bishop Burton.*
- *On successful completion of the programme, you have the opportunity to graduate at a ceremony wearing formal dress. The hire of the formal dress is an additional cost.*

## **8. Graduate Opportunities and Progression**

### **8.1 Graduate Opportunities**

*Students graduating from this programme could seek positions such as dog trainer, behaviour consultant, assistance dog trainer, detection dog trainer, service dog trainer, Customs and Excise handler, training dogs for commercial work, rescue and rehabilitation work.*

### **8.2 Progression**

*Graduates may choose to progress to the MSc Applied Animal Behaviour and Training or MSc Animal Behaviour and Welfare, which are available through*

*blended learning at the University Centre Bishop Burton. You can find further details on all of our programmes on our website <https://www.bishopburton.ac.uk/university-centre/subjects>.*

## **9. Contact Us**

*If you have any further questions please do not hesitate to contact the Recruitment Team.*

|                  |   |
|------------------|---|
| <i>Telephone</i> | <i>01964 553000<br/>Choose the Recruitment Team option</i>                            |
| <i>Email</i>     | <i><a href="mailto:enquiries@bishopburton.ac.uk">enquiries@bishopburton.ac.uk</a></i> |
| <i>Address</i>   | <i>University Centre Bishop Burton<br/>York Road, Bishop Burton, HU17 8QG</i>         |

*The information in this guide is correct at time of publication. Any amendments to the content of the programme and modules will be made formally through a modification process with the awarding body. Changes will usually only be made to improve the existing provision for example in response to changing industry requirements. Any changes will be communicated to applicants/students as soon as they have been formally approved.*